

Parking Lot



INSTRUCTIONS

- 1. First choose a table moderator and time-keeper
- 2. Then please review the 10 principles outlined in the attached hand-out.
- ➤ How well will the proposed guiding principles help ensure that the siting process is fair and appropriate?
- ➤Why? Why not?
- ➤ What additions and/or revisions, if any, should be made?
- ➤ Are there any critical gaps?
- 3. Keeping these questions in mind, please rate each principle using the following key:
- ✓: This principle will help ensure the siting process is fair and appropriate
- **★**: I am concerned that this principle, as presented, will NOT help ensure the siting process is fair and appropriate
- ?: I don't understand / am not sure about this principle
- 4. Don't forget to jot down your suggested revisions/additions!

Prin	ciple	Rating: ✓ × ?	Revisions / Additions
1.	Focus on safety		
2.	Informed and willing "host community"		
3.	Focus on nuclear provinces		
4.	Right to withdraw		

Princ	ciple	Rating: ✓ × ?	Revisions / Additions
5.	Aboriginal rights, treaties and land claims		
6.	Shared decision- making		
7.	Inclusiveness		
8.	Informing the process		

Prin	ciple	Rating: ✓ ¥ ?	Revisions / Additions
9.	Community well- being		
10.	Regulatory review		
11.	Other?		

Guiding Principles: MODERATOR Instructions



OBJECTIVE: to obtain feedback on the proposed guiding principles, with a view to identifying those that are widely accepted (✓), those which raise concerns (★) and those which require further clarification (?); and to identify ideas for strengthening the guiding principles.

DISCUSSION QUESTIONS:

- ➤ How well will the proposed guiding principles help ensure that the siting process is **fair and appropriate**?
- ➤ Why? Why not?
- ➤ What additions and/or revisions, if any, should be made?
- ➤ Are there any critical gaps?

INSTRUCTIONS

STEP 1: 5 minutes

- ➤ Invite participant to refer to the Guiding Principles handout
- ➤ Review the instructions provided on the Participant Worksheet
- ➤ Ask participants to take 5 minutes to silently assess each guiding principle, and to complete the Participant Worksheet as directed
- ➤ Remind participants to also write down their suggested revisions/additions to the formulation of the principles acknowledge that they might not have suggestions for each principle

Guiding Principles: MODERATOR Instructions



INSTRUCTIONS (CONTINUED)

STEP 2: 20 minutes

- After 5 minutes (or sooner, if everyone appears to have completed the task), initiate a round-table review of participants' assessment of each principle
- ➤ Begin with principle 1 and record, on the Table Summary Worksheet, how each person rated this principle (✓, ※, ?)
- Record any questions/concerns/revisions/additions brought forward. Encourage people not to repeat ideas but to bring forward new ideas only
- Don't forget to add your own assessment and ideas
- Repeat the process with each of the remaining principles

STEP 3: 10 minutes

- ➤ Tally the final "rating" for each principle, using the **Table Summary Worksheet**
- Review the final tally with your table, in preparation for you table's report back to plenary
- The Note-taker will come around to record your table's final tally ratings to total with other tables
- ➤ The Facilitator will collect Participant Worksheets and Table Summary Worksheet at the end of the exercise

Guiding Principles: TABLE SUMMARY Worksheet

V	M	
7		
L	7	

Table #: _____ Table moderator: _____

	Participant #												
Prin	ciple	1	2	3	4	4 5 6 7			8	Total	Revisions/ Additions		
1.	Focus on safety									✓: * : ?:			
2.	Informed and willing "host community"									✓: *: ?:			
3.	Focus on the nuclear provinces									✓: * : ?:			

Table #:	Table moderator:	
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	Participant #													
Princ	ciple	1	2	3	4 5 6 7 8					Total	Revisions/ Additions			
4.	Right to withdraw									√ :				
										x :				
										? :				
5.	Aboriginal rights,									√ :				
	treaties and land claims									* :				
										? :				
6.	Shared decision-									√ :				
	making									x :				
										? :				
					l		l	1	l					

Table #:	Table moderator:	

	Participant #													
Princ	ciple	P1	P2	Р3	P4	P5	P6	P7	P8	Total	Revisions/ Additions			
7.	Inclusi- veness									√ :				
										* :				
										? :				
8.	Informing the process									√ :				
										x :				
										? :				
9.	Community well-being									√ :				
										* :				
										? :				

Table #:	Table moderator:	

	Participant #													
Principle		P1	P2	Р3	P4	P5	P6	P 7	P8	Total	Revisions/ Additions			
10.	Regulatory review									✓: *: ?:				
11.	Other?													

Guiding Principles: 8-TABLE SUMMARY



Prin	Principle		T2	Т3	T4	T5	Т6	T7	T8	Total	Overall Rating
1.	Focus on safety	√ :								√ :	
		x :								x :]
		?:								?:	
2.	Informed and	√ :								√ :	
	willing "host community"	* :								x :	
	Community	? :								?:	
3.	Focus on the	√ :								√ :	
	nuclear provinces	x :								x :]
		?:								?:	
4.	Right to	√ :								√ :	
	withdraw	x :								x :	
		?:								?:	
5.	Aboriginal	√ :								√ :	
	rights, treaties and land claims	x :								x :	1
		? :								?:	

Guiding Principles: 8-TABLE SUMMARY



Principle		T1	T2	Т3	T4	T5	Т6	T 7	Т8	Total	Overall Rating
6.	Shared decision-making	√ :								√ :	
		x :								x :	
		? :								?:	
7.	Inclusiveness	√ :								√ :	
		* :								x :	
		? :								?:	
8.	Informing the process	√ :								√ :	
		X :								x :	
		? :								?:	
9.	Community well-being	√ :								√ :	
		x :								* :	
		?:								?:	
10.	Regulatory review	√ :								√ :	
		X :								x :	
		? :								?:	

Unpacking the 9 Steps: MODERATOR Instructions



OBJECTIVE: to review / refine / strengthen the 9 steps of the proposed site selection process individually and collectively.

DISCUSSION QUESTIONS:

- ➤ Is this 9-step siting process fair and appropriate? Why? Why not?
- ➤ Are there any critical elements and considerations missing or not adequately addressed?
- ➤ How might we strengthen each of the individual steps and/or the process as a whole to make it as fair and appropriate as possible?

INSTRUCTIONS:

STEP 1: 8 minutes

- ➤ Invite participants to refer to the Moving Forward Together Summary Proposed Process for Selecting a Site
- At a Glance handout
- ➤ Ask participants to take 5-7 minutes to silently assess each step, and to record their questions/concerns OR suggested refinements on post-it notes provided at the table.

IMPORTANT:

- ! 1 thought per sheet
- ! Use large and legible print use Sharpie markers provided
- ! Indicate which Step your comment relates to, or whether it relates to the "Process as a whole"
- ! If your idea relates to multiple steps, write a copy of it on another post-it for each step to which it applies

INSTRUCTIONS (CONTINUED)

STEP 2: 30 minutes

- ➤ After 5-7 minutes (or sooner, if everyone appears to have completed the task), initiate a round-table review of participants' thoughts on each step, starting with Step 1
 - ! You will be working through the 9 steps sequentially.
 - ! Emphasis should be on Steps #2 to #7 (address Steps #8 and #9 only if time permits)
- ➤ Participants place their Step 1 post-its in the middle of the table:
 - ! Ask one volunteer to present his/her idea
 - ! To avoid repetition, ask others to cluster similar ideas together OR add checkmarks to a core idea that adequately represents other similar ones
 - ! Repeat until all Step 1 ideas have been reviewed
 - ! Put aside the group's "final cut" of ideas for Step 1
- Repeat the process with each of the remaining steps

STEP 3: 15 minutes

- Review and discuss the group's "final cut" of ideas/actions
- ➤ If necessary/helpful, rewrite post-its to better encapsulate a cluster of similar ideas OR to clarify/strengthen an idea to better reflect the group's discussion

STEP 4: 5 minutes ("Switch")

- ➤ When the "switch" is called, moderator with 2-3 volunteers place the table's post-Its on Activity 1 wall under the appropriate Step # title card (i.e. Step#1, Step#2, Step#3 and so on)
- ➤ If you are part of Round 2, aim to cluster your ideas with similar ones already on the wall where obvious



The NWMO initiates the siting process



For communities who would like to learn more, an initial screening is conducted



For interested communities, a preliminary assessment of potential suitability is conducted



For interested communities, potentially affected surrounding communities are engaged and detailed site evaluations are completed



Communities with confirmed suitable sites decide whether they are willing to accept the project and negotiate the terms and conditions of a formal agreement to host the facility with the NWMO



The NWMO and the community with the preferred site enter into a formal agreement to host the project



A centre of expertise is established, and construction and operation of an underground demonstration facility proceeds



Regulatory authorities review the safety of the project and, if all requirements are satisfied, give their approvals to proceed



Construction and operation of the facility



Process as a whole



Station A1 Informed & Willing Communities



Station A2 Informed & Willing Communities



Supporting communities to become <u>well informed</u> of the advantages and challenges of becoming a host site



Helping the community to demonstrate that those living in the local area are willing to become a host site



Station B1 Community Well-Being



Station B2 Community Well-Being



Consideration of social, economic and cultural effects







Enhancing the community's / region's long-term sustainability





Availability of physical and social infrastructure







Avoiding ecologically sensitive areas and locally significant features







Minimizing the effects of transportation





Other?





